

## Inter-Professional Collaborative Practice

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### SCOPE

All Registrants of the College of Speech and Hearing Health Professionals of BC

### STANDARD

Inter-professional Collaborative Practice (ICP) is vital to quality client care and is an expectation of registrants of the College of Speech and Hearing Health Professionals of BC (CSHHPBC). ICP is in keeping with the CSHHPBC Code of Ethics (Principles 2 and 5 (13)) which states that:

- a registrant must make the welfare of a client the registrant's primary concern
- a registrant should establish harmonious relations with registrants of other professions, endeavoring to inform other professions of the services and products that can be rendered by registrants of the speech and hearing health professions and in turn, should seek information from registrants of related professions.

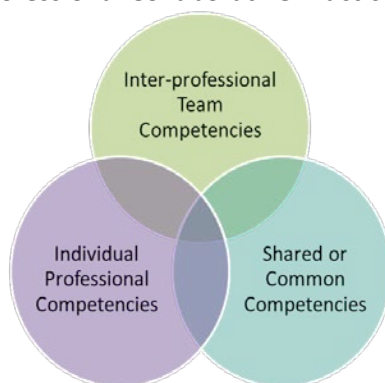
According to Barr, there are three primary components of ICP which are illustrated in Figure 1. These overlapping competency areas include:

1. The individual professional competencies which are based on the unique aspects of a professional's practice based on a unique body of knowledge, skills, attitudes and judgments.
2. The shared or common competencies are those which overlap across more than one health profession but not necessarily all health professions. These are often a source of tension between professions.
3. The inter-professional collaborative (team) competencies are those competencies that all professionals need in order to work together with others including those within a profession, between professions with clients and families, non-professionals and volunteers, and at a broader policy level.

Audiologists, Hearing Instrument Practitioners and Speech-Language Pathologists frequently work with inter-professional teams, regardless of their work settings. It is important that registrants understand and utilize their individual professional competencies and in addition, understand and utilize the competencies required for ICP. This includes being deliberate about working with others who impact the services to clients. There is a need for registrants to understand areas of overlap with other professions and to balance individual and team competencies (i.e. not to focus exclusively on one or the other).

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**Figure 1: Components of Inter-Professional Collaborative Practice**



### Principles of Inter-Professional Collaborative Practice

In the course of inter-professional collaborative practice registrants should:

- Understand the concepts of ICP and apply them in daily practice
- Support inter-professional education, where applicable, with educational institutions and students
- Understand and be able to clearly articulate the unique roles and responsibilities of the registrant's profession as information for other professionals
- Understand and respect the roles of other professionals in care of the client
- Be able to assemble the right team for specific client needs and recommend altering the participants as required
- Ensure that registrants are communicating clearly and using common terms with other professionals (i.e. speaking the same language) -
- Ensure that goals and objectives are in place for clients (e.g. care plan) and have involved client and family, caregivers and community as appropriate -
- Provide appropriate follow-up as part of a team and assist in deciding who is the best person(s) to provide the follow-up based on the client's goals

### Core Competencies for Inter-Professional Collaborative Practice

ICP begins with inter-professional education and requires mastery of numerous core competencies including but not limited to:

- Work with individual of other professions to maintain a climate of mutual respect and shared values –set common vision and objectives for client with the team
- Use the knowledge of one's own role and those of other professions to appropriately address the healthcare needs of clients and populations served.
- Communicate with clients, families, communities and other health professional in a responsive and responsible manner that support a team approach to the maintenance of health and the treatment of disease and disorders.
- Apply relationship-building values and the principles of team dynamics to perform effectively in various team roles to plan and deliver patient-population centered care that is: safe, timely, efficient, effective and equitable

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Registrants are responsible for ensuring they are aware of and can utilize the principles and core competencies of ICP.

**NOTE:** Client refers to all patients, residents and clients who may receive services by registrants of CSHHPBC

### RELATED DOCUMENTS

Attaining and Maintaining Practice Competence (SOP-PROF-02)  
Code of Ethics of CSHHPBC (CORE-05)  
Professional Accountability and Responsibility (SOP-PROF-05)  
Standards of Practice Framework (CORE-01)

### REFERENCES

Barr, H (1998) Competent to Collaborate: Towards a Competency Based model for Inter-professional Education, *Journal of Inter-professional Care*, 12, 181-187.

Inter-professional Education Collaborative Expert Panel (2011). Core competencies for Inter-professional Collaborative Practice. Report of an Expert Panel. Washington, D.C., Inter-professional Education Collaborative.