

## English Language Proficiency Requirements

### PURPOSE

To provide clear and concise information to applicants regarding the minimum requirements for English language proficiency.

### SCOPE

Applicants to one or more of the following professions: audiology, hearing instrument dispensing, and/or speech-language pathology. Exemptions are those applicants whose secondary and post-secondary education was provided in English.

### POLICY

For applicants who are not exempted, the minimum acceptable standardized language tests and scores<sup>1</sup> are as follows:

LANGUAGE	ENGLISH	
<b>Acceptable tests:</b>	<b>TOEFL internet Based Test (iBT)</b>	<b>IELTS (AC or GT)</b>
<b>Required minimum scores:</b>	Speaking: <b>26</b> Listening: <b>26</b> Reading: <b>22</b> Writing: <b>24</b>	Speaking: <b>7.5</b> Listening: <b>8</b> Reading: <b>7.5</b> Writing: <b>7.5</b>

Successful completion of one of the approved tests must be within the last 2 years from the date of application to CSHHPBC, and the tests results must be notarized or submitted to the Registrar directly from the approved testing organization.

### Lower Test Scores

Applicants who do not meet the minimum acceptable standardized language test and score requirements as outlined above will be required to successfully meet the minimum standards before the application for registration can be submitted to the Registration Committee.

<sup>1</sup> These are informed by language benchmarking work for the professions completed by the Canadian Centre for Language Benchmarks (CCLB) and mapped to Canadian Language Benchmark (CLB) of 9 in all domains of language use (speaking, Listening, Reading, and Writing).